

## STUDENTS FEEDBACK FORM – QUESTIONNAIRE

1. The institute's current curriculum is pertinent to the workforce
2. Curriculum meets industry needs and aids in increasing an organization's efficacy and efficiency.
3. The current curriculum offers application-based courses that address the knowledge, skill, attitude, and innovation needs of industry.
4. The curriculum's extensive content satisfies the prerequisites for human resources orientation.
5. The current curriculum provides needs-based learning and satisfies industrial standards.
6. The curriculum fosters motivating the aids students in launching their businesses.
7. Curriculum fills the knowledge gap between academia and industry.
8. Stakeholder input is considered when designing curricula, and the Board of Studies responds to comments.
9. The curriculum assists me in gaining the requisite knowledge as well as the skills and competences.
10. The Curriculum is supplemented in courses that are of significance to interdisciplinary and cross cutting in character.



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**TEACHERS FEEDBACK FORM – QUESTIONNAIRE**

1. The current syllabus's material meets industry needs, is adequate to close the knowledge gap between academics and industry standards and contemporary global scenarios, and improves students' understanding of key management functional areas.
2. The institute has enough space and educational materials to support efficient instruction.
3. The specified contact hours listed in the curriculum are adequate for the faculty to finish covering the material for each course.
4. The course or curriculum is as follows: Education that is Competency/Outcome Based
5. The curriculum makes extensive use of E-content that I and LMS have generated, as well as ICT-based teaching.
6. With the development of ICT and reforms, the evaluation process is strong and efficient.
7. In terms of learning values, skills, knowledge, attitude, analytical capacities, applicability, relevance, and practical orientation to real-life circumstances, the current curriculum satisfies expectations.
8. The course's depth is essential to achieving both program-wide and program-specific outcomes.



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**EMPLOYERS FEEDBACK FORM – QUESTIONNAIRE**

1. How relevant do you think the courses are to the program?
2. How would you rank the courses' general curriculum in relation to your needs for organizational competency?
3. Do you think the competences and abilities from the designed curriculum are applicable to the demands of the industry?
4. How would you rank the in terms of the specialized streams offered by the institution?
5. How would you rank the distribution of contact hours (L-T-P) and credits among the courses?
6. How do you think the elective offerings compare to the developments in the industry?
7. Do you believe that the students enrolled in your program have accomplished program-specific outcomes that are unique to the needs of the industry?
8. If our students who are employed by your company have shown that they possess professional abilities, such as communication and ethics
9. How relevant do you think students' practical knowledge is to the application in real life?
10. Taking into account the course design, rate the courses in terms of additional



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## ALUMINI FEEDBACK FORM – QUESTIONNAIRE

1. The syllabus's content increases students' comprehension of important management functional areas, satisfies industry demands, and closes the knowledge gap between academics and industry standards and contemporary worldwide scenarios.
2. Current issues, global issues, and emerging national and worldwide management trends are adequately covered in the current syllabus.
3. The objectives of education correspond with the needs of the job market
4. The program gives skill development adequate attention.
5. The significance of ethics, professionalism, and human values is adequately emphasized
6. The curriculum makes recommendations for suitable teaching and learning approaches.
7. Innovative methods of instruction and learning are used.
8. There are opportunities for real-time implementation within the curriculum.
9. A thorough explanation of the evaluation (examination) process is provided.
10. The weighting for continuing, continuous Evaluation (internal assessment) is sufficient.



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**PROFESSIONALS FEEDBACK FORM – QUESTIONNAIRE**

1. What is your opinion about Academic Programs offered in the Institutions?
2. How did you find Communication with the Institute Members?
3. Rate your experience with Students Representations in Academic Bodies.
4. Coverage of the Core and Elective Paper in the Curriculum in respect to the Program.
5. How did you find Selection of Elective Papers according to the Societal needs?
6. Rate Standards of the Syllabus Framed for each Programs.
7. How you did find The Standard of Questions in the University Examinations?
8. Fairness in the conduct of Practical/ Theory/ Tutorial/ other Examinations.
9. Safety inside the Campus.
10. Rate about Campus Maintenance.
11. Rate the Hospitality have been Provided.
12. How did you feel Safety inside the Campus?
13. Rate the Infrastructure of P P Savani University.
14. Transportation Facility from the Campus to the City.
15. Attitude of the Students Perceived by You.



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**PARENT FEEDBACK FORM – QUESTIONNAIRE**

1. The current syllabus's material meets industry needs, is adequate to close the knowledge gap between academics and industry standards/current global scenarios, and improves students' understanding of key management functional areas.

વર્તમાન અભ્યાસક્રમની સામગ્રી ઉદ્યોગની જરૂરિયાતોને પૂર્ણ કરે છે, શિક્ષણશાસ્ત્રીઓ અને ઉદ્યોગના ધોરણો/વર્તમાન વૈશ્વિક દૃશ્યો વચ્ચેના જ્ઞાનના અંતરને દૂર કરવા કરવા માટે પર્યાપ્ત છે, અને મુખ્ય સંચાલન કાર્યાત્મક ક્ષેત્રોની વિદ્યાર્થીઓની સમજને સુધારે છે.

2. In terms of learning values, skills, knowledge, attitude, analytical capacities, applicability, relevance, and practical orientation to real-life circumstances, the current curriculum satisfies expectations.

શિક્ષણ મૂલ્યો, કૌશલ્યો, જ્ઞાન, વલણ, વિશ્લેષણાત્મક ક્ષમતાઓ, પ્રયોજ્યતા, સુસંગતતા અને વાસ્તવિક જીવનના સંજોગોમાં વ્યવહારુ અભિગમની દ્રષ્ટિએ, વર્તમાન અભ્યાસક્રમ અપેક્ષાઓને સંતોષે છે.

3. The current syllabus sufficiently addresses current subjects, international concerns, and developing national and international management trends.

વર્તમાન અભ્યાસક્રમ વર્તમાન વિષયો, આંતરરાષ્ટ્રીય ચિંતાઓ અને વિકાસશીલ રાષ્ટ્રીય અને આંતરરાષ્ટ્રીય મેનેજમેન્ટ વલણોને પૂરતા પ્રમાણમાં સંબોધે છે.

4. The institute has sufficient facilities and educational resources.

સંસ્થા પાસે પૂરતી સુવિધાઓ અને શૈક્ષણિક સાધનો છે.



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5. The syllabus covers topics such as teaching life skills, transferable skills, gender equality, cross-cutting issues, sustainability of the environment, human values, and professional ethics, among others.

અભ્યાસક્રમમાં જીવન કૌશલ્યો શીખવવા, સ્થાનાંતરિત કૌશલ્યો, લિંગ સમાનતા, કોસ-કર્ટીંગ મુદ્દાઓ, પર્યાવરણની ટકાઉપણું, માનવીય મૂલ્યો અને વ્યાવસાયિક નીતિશાસ્ત્ર જેવા વિષયો આવરી લેવામાં આવ્યા છે.

6. The current curriculum aims to give students more chances for employment, including jobs, services, and an entrepreneurial mindset.

વર્તમાન અભ્યાસક્રમનો ઉદ્દેશ વિદ્યાર્થીઓને નોકરી, સેવાઓ અને ઉદ્યોગસાહસિક માનસિકતા સહિત રોજગાર માટે વધુ તકો આપવાનો છે.

7. The specified contact hours listed in the curriculum are adequate for the teachers to finish covering the material for each course.

અભ્યાસક્રમમાં સૂચિબદ્ધ ઉલ્લેખિત સંપર્ક કલાકો શિક્ષકો માટે દરેક અભ્યાસક્રમ માટે સામગ્રીને આવરી લેવા માટે પૂરતા છે.

8. Enough books and reference materials are available for the subjects covered in the program.

કાર્યક્રમમાં સમાવિષ્ટ વિષયો માટે પૂરતા પુસ્તકો અને સંદર્ભ સામગ્રી ઉપલબ્ધ છે.



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