

Date: 16-02-2022

**IQAC MEETING**

**CIRCULAR**

This is to inform all the members of the University IQAC committee that a meeting will be scheduled on **24<sup>th</sup> February 2022 at 10:00 am** to discuss the following points.

Your presence and active participation in this meeting are crucial as we strive to maintain and enhance the quality of education and services provided by our institution. Please come prepared to contribute your insights and suggestions for the continuous improvement of our university.

**Date: 24<sup>th</sup> February 2022**

**Venue: Conference Room**

**Time: 10:00 am onwards**

**Meeting Agenda: -**

1. To Discuss NAAC Criteria IV (Infrastructure and Learning Resources)
2. Discuss about improvement of physical facilities
3. To discuss about Library as Learning resource
4. Discuss on IT infrastructure
5. discuss about Maintenance of campus infrastructure
6. To conduct FDP on NEP

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1. Provost Office
2. Registrar Office
3. Deputy Registrar Office
4. All School Principals Office
5. HR Office
6. Committee Members
7. Research Coordinator
8. All Cells



  
**IQAC Coordinator**

**IQAC MEMBER LIST 2022-23**

Sr No	Name Of the Faculty	Designation In Institute	Designation In IQAC
1.	Dr. Parag Sanghani	Provost-PPSU	Chair Person
2.	Dr. Satish Biradar	Registrar- PPSU	Co-Chair Person
3.	Dr. Bindesh Patel	Deputy Registrar- PPSU	Co-Chair Person
4.	Dr. Aditee Pandya	Program Coordinator & Assistant Professor, Microbiology SOS	IQAC Coordinator
5.	Dr. Deepak Vishwakarma	Program Coordinator , Assistant professor MPH	IQAC Co -Coordinator
6.	Dr. Deepak Panwar	Assistant Professor, SOE	IQAC Member
7.	Dr. Anish Sharma	Principal SOS	IQAC Member
8.	Dr. Niraj Shah	Principal SOE	IQAC Member
9.	Dr. Kinjal Mistry	Principal SON	IQAC Member
10.	Dr. Hari Babu	Principal SOP	IQAC Member
11.	Dr. Hiren Patel	Principal SOAg	Research Coordinator
12.	Dr. Ashwini Patil	Associate Professor, SON	Women's Cell coordinator
13.	Dr. Ashish Mathur	Professor, SOP	IQAC Member
14.	Mr. Ramraj Malav	Assistant Professor, SLM	IQAC Member
15.	Dr. Aakanksha Wany	Associate Professor, SOS	IQAC Member
16.	Dr. Nehal Suthar	Associate Professor, SOH	IQAC Member
17.	Dr. Sawankumar Patel	Assistant Professor, SOD	IQAC Member
18.	Ms. Renu Kumari	Assistant Professor, SOD	IQAC Member



19.	Miss. Ruchi Gandhi	Assistant Professor, SOA	<b>IQAC Member</b>
20.	Dr. Tejal Patel	Associate Professor, SLM	<b>IQAC Member</b>
21.	Mr. Devang Makwana	Cultural Coordinator	<b>IQAC Member</b>
22.	Mr. Pranay Prasoon	Sports Officer NSS Officer	<b>IQAC Member</b>
23.	Mr. Amir Patel	Assistant Professor SOE	<b>Anti-Raging Co- ordinator</b>
24.	Dr Payal Mehta	Assistant Professor, SOP	<b>IQAC Member</b>
25.	Mr. Jitendra Sonani	Industry Person	<b>IQAC Member</b>
26.	Mr. Mitul Ghadiya	Industry person	<b>IQAC Member</b>
27.	Mr. Ghanshyam Kheni	Member from society	<b>IQAC Member</b>
28.	Mr. Vallabh Chotani	Member from society	<b>IQAC Member</b>
29.	Ms. Drashti Prajapati	Alumni Student	<b>IQAC Member</b>
30.	Ms. Pooja Patel	Alumni Student	<b>IQAC Member</b>



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**IQAC Coordinator**



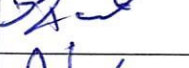





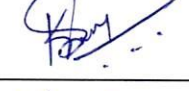


Date: 26<sup>th</sup> February 2022

## Minutes of Meeting


### Conduct of the Meeting:

The 10<sup>th</sup> IQAC Meeting of internal members was conducted on 24<sup>th</sup> February 2022 at 10:00am Conference Room, Admin Building, PPSU with the following agenda:

### The following members were present for the meeting:

Sr No	Name Of The Faculty	Designation In Institute	Designation In IQAC	Signature
1.	Dr Parag Sanghani	Provost-PPSU	Chair Person	
2.	Dr Satish Biradar	Registrar- PPSU	Co-Chair Person	
3.	Dr. Bindesh Patel	Deputy Registrar- PPSU	Co-Chair Person	
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9.	Dr Kinjal Mistry	Principal SON	IQAC Member	
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11.	Dr. Hiren Patel	Principal, SOAG	Research Coordinator	



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27.	Mr. Ghanshyam Kheni	Member from society	IQAC Member	
28.	Mr. Vallabh Chotani	Member from society	IQAC Member	

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29.	Ms. Drashti Prajapati	Alumni Student	<b>IQAC Member</b>	<i>Drashti</i>
30.	Ms Pooja Patel	Alumni Student	<b>IQAC Member</b>	<i>Pooja</i>



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**Action taken:**

1. **To discuss the increase in infrastructure facilities and library facilities as Learning Resources (Criteria IV – Infrastructure and Learning Resources):**

**Physical Facilities**-An overview of the institution's current physical facilities was given before the conversation. Participants discussed ways to increase infrastructure, such as classrooms, labs, amusement locations, and facilities for staff and students, and they exchanged ideas about what needs to be improved.

**Library as a Learning Resource**

It was highlighted how essential the library is as a learning resource. Members discussed about efforts to increase the size of the library's collection, make electronic resources easier to use, and establish a setting that is suitable for study and research.

**IT Infrastructure**

The state of the organization's IT infrastructure was discussed. Members discussed about plans to develop and upgrade IT infrastructure, make sure the network is stable, and supply the technology required for administrative and academic tasks.

**Maintenance of Campus Infrastructure**

It was emphasized how crucial it is to regularly maintain the campus infrastructure. To maintain a secure and comfortable learning environment, members discussed about preventive maintenance, repairs, and resource efficiency.

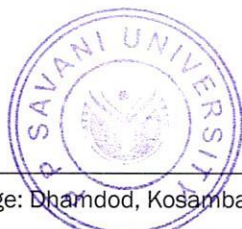
2. **Discuss about improvement of physical facilities:** An assessment of the current physical facilities, including buildings, infrastructure, amenities, and maintenance standards, was conducted. Issues such as infrastructure deficiencies, safety concerns, maintenance backlogs, and accessibility challenges were identified and discussed. Based on the assessment, priority areas for improvement were identified. These may include





building renovations, infrastructure upgrades, facility expansions, landscaping enhancements, and safety improvements.

3. **To discuss about Library as Learning resource:** An assessment of the current library resources, including books, journals, digital databases, and other learning materials, was conducted. The availability, accessibility, and adequacy of library facilities, such as study spaces, computers, and seating arrangements, were also reviewed. Based on the assessment, areas for improvement in library resources and services were identified. These may include expanding the collection of books and digital resources, enhancing digital literacy programs, improving infrastructure and facilities, and optimizing library management systems.
4. **Discuss on IT infrastructure:** The current state of the IT infrastructure was assessed, including hardware, software, networking systems, and security measures. Issues such as outdated equipment, software compatibility issues, network congestion, and cyber security vulnerabilities were identified and discussed. Based on the assessment, priority areas for improvement were identified. These may include upgrading hardware and software, enhancing network bandwidth and reliability, strengthening cyber security measures, and improving user support services.
5. **To discuss about Maintenance of campus infrastructure:** An assessment of the current state of campus infrastructure, including buildings, facilities, utilities, landscaping, and equipment, was conducted. Issues such as wear and tear, structural deficiencies, equipment malfunctions, landscaping neglect, and safety hazards were identified and discussed. Based on the assessment, priority areas for maintenance were identified. These may include repairs to buildings and facilities, upgrades to utilities and equipment, landscaping improvements, and safety enhancements.
6. **To conduct FDP on NEP:** The primary objective of the FDP is to familiarize faculty members with the key provisions, principles, and implications of the New Education Policy (NEP). Secondary objectives may include exploring strategies for aligning teaching practices, curriculum design, and assessment methods with the goals and objectives of the NEP. The content of the FDP will cover various aspects of the NEP, including changes in pedagogy, curriculum frameworks, assessment systems, teacher training, and the integration of vocational education and technology. The FDP will be structured to include lectures, interactive sessions, workshops, case studies, and group discussions to facilitate active engagement and knowledge sharing among participants.
  - a. Suitable resource persons and speakers with expertise in the NEP and related areas will be identified and invited to facilitate sessions during the



- FDP. Consideration will be given to ensuring diversity and inclusivity in the selection of resource persons, representing different perspectives, disciplines, and experiences.
- b. Develop a detailed program schedule outlining the topics, sessions, speakers, and activities planned for the FDP. Ensure alignment with the objectives and target audience of the program.
  - c. Coordinate with relevant departments or organizations to secure necessary resources, including venue arrangements, audio-visual equipment, materials, and logistics support for the smooth conduct of the FDP.
  - d. Promote the FDP among faculty members through various communication channels, including email announcements, posters, social media, and departmental meetings. Encourage active participation and registration.
7. A discussion on Green Audit or Energy Audit could cover various aspects related to assessing and improving energy efficiency and environmental sustainability. It's an examination of energy usage and environmental practices within a facility, organization, or even a community. The purpose is to identify areas where energy is being wasted or environmental impact is significant and suggest improvements to increase efficiency.

**IQAC Coordinator, PPSU**

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Date: 26-05-2023

## PROGRAMME REPORT

**Name of Program:** Five Day Faculty Development Program on “Understanding and Implementation of the New Education Policy”

**Convenor:** Dr Ananta Uppal

**Date:** 22-05-2023 to 26-05-2023

**Venue:** Auditorium, PPSU

**No. of Participants:** 197

### Speakers:

1. Professor (Dr) Vinaya Kumari, esteemed faculty at Amity University Uttar Pradesh's AIESR, excels in English literature. With a passion for nurturing literary appreciation and critical thinking, she inspires students to engage deeply with texts, fostering a rich academic discourse within the university community.
2. Prof. (Dr)Atanu Mahapatra, leading the Center for Diaspora Studies at the Central University of Gujarat, delves into the intricate dynamics of diasporic communities, contributing profoundly to the understanding of cultural identity and migration patterns.
3. Dr Siba Sankar Mohanty, a scholar at the Center for Diaspora Studies, Central University of Gujarat, investigates transnational networks and cultural exchanges, enriching academia with his insights into the complexities of diasporic experiences and identities.
4. Dr Prasenjit Panda, from the Department of English and Foreign Language at Guru Ghasidas Vishwavidyalaya, specializes in postcolonial literature, shedding light on marginalized voices and colonial legacies, inspiring students to critically engage with issues of power and representation.
5. Dr D K Choubey, a leading figure at Jawaharlal Nehru University's School of International Languages, enriches discourse in Francophone studies. With profound expertise and dedication to linguistic diversity, he inspires a global perspective and cross-cultural dialogue among students.



**Objective:**

The objective of the Five Days Faculty Development Program on Understanding and Implementation of the New Education Policy is to familiarize faculty members from an Indian university with the key principles, frameworks, and changes introduced in the New Education Policy (NEP). The program aims to deepen participants' understanding of the transformative shifts in the education landscape and equip them with the knowledge and strategies needed to effectively implement the NEP within their academic institutions.

**Outcome:**

Through this online program, faculty members gained a comprehensive understanding of the New Education Policy, its overarching objectives, and the specific reforms it entails. Participants delved into the policy's structural changes, curriculum modifications, and pedagogical innovations, aligning their practices with the evolving educational paradigm. The program facilitated discussions on the integration of multidisciplinary approaches, the emphasis on holistic education, and the adoption of flexible and learner-centric methodologies. Faculty members left the program equipped with actionable insights and plans for implementing NEP-driven changes within their respective academic departments, contributing to the successful adaptation of their university to the contemporary educational landscape outlined in the New Education Policy.



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**Understanding and Implementation of the New Education  
Policy held on 22-05-2023**



**Convenor**



**Registrar**

**Registrar  
P P Savani University**



## PROGRAM SCHEDULE

FDP on Understanding and Implementation of the New Education Policy

### Day 1: Introduction to the New Education Policy (NEP)

- Morning Session (9am to 12pm):
  - Overview of NEP
  - Key Features and Objectives
- Afternoon Session (1pm to 4pm):
  - Panel Discussion: Perspectives on NEP Implementation
  - Addressing Concerns and Misconceptions

### Day 2: NEP Implementation Strategies

- Morning Session (9am to 12pm):
  - Roadmap for Implementing NEP
  - Role of Educators and Institutions
- Afternoon Session (1pm to 4pm):
  - Workshops on Aligning Curriculum with NEP
  - Collaborative Planning for Implementation

### Day 3: Teacher Training and Professional Development

- Morning Session (9am to 12pm):
  - Importance of Teacher Training
  - Upgrading Skills to Meet NEP Standards
- Afternoon Session (1pm to 4pm):
  - Group Activities: Identifying Training Needs
  - Developing a Professional Development Plan

### Day 4: Infrastructure and Technology Requirements

- Morning Session (9am to 12pm):
  - Assessing Infrastructure Needs
  - Integrating Technology in Education
- Afternoon Session (1pm to 4pm):
  - Practical Exercise: Budgeting for NEP Implementation
  - Open Forum for Questions and Discussions

### Day 5: Action Planning and Reflection

- Morning Session (9am to 12pm):
  - Action Planning for NEP Implementation
  - Addressing Challenges and Concerns
- Afternoon Session (1pm to 4pm):
  - Participant Presentations of NEP Implementation Plans
  - Closing Remarks and Certificates Distribution



P P SAVANI UNIVERSITY

## Five Day Faculty Development Program

on

## “Understanding and Implementation of the New Education Policy”

22<sup>th</sup> to 26<sup>th</sup> May, 2023 Time: 9.00 A.M. to 4.00 P.M.

Venue: University Auditorium



Organized by

Dr. Ananta Uppal

HOD, CFLS

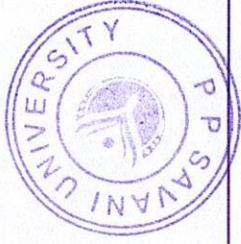
Contact for Registration

Pro. Mit Sagar

Email id: mit.sagar@ppsua.ac.in

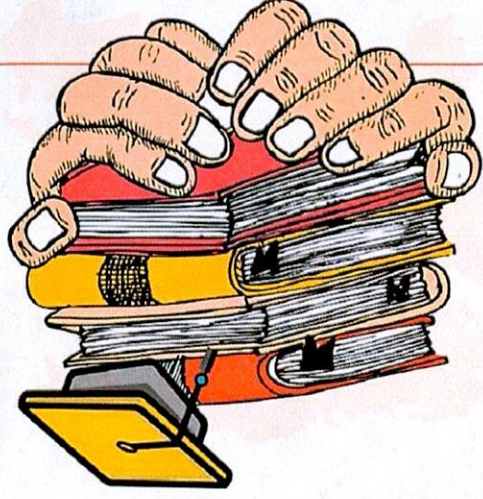
P P Savani University

NH 8, GETCO, Near Biltch, Dhamdod, Kosamba, 394125



## PROGRAM OBJECTIVES:

Understanding and Implementation of the New Education Policy 2020 is crucial for transforming the Indian education system. The objectives include promoting holistic development, fostering creativity, and enhancing employability. Through initiatives like flexible curricula, skill-based education, and digital literacy, stakeholders aim to create an inclusive and future-ready learning environment for all students.



## NATIONAL EDUCATION POLICY 2020



## ABOUT P P SAVANI UNIVERSITY:

P P Savani Group has been the source of educational inspiration for the generations for more than 30 years. Launched in 1987, P P Savani Education Trust was initiated with a school. Today, the trust has expanded itself over the years with a group of schools not only in the district of Surat but also across Gujarat with the student strength of more than 45,000. In 2016, the Trust expanded its horizon with the launch of P P Savani Knowledge City - an initiative in higher education to align with global standards of excellence. Presently, the university fosters an aspiration to attract the best talent pool not only from Gujarat but also nationwide. The University also believes in strong conviction in the holistic development of the students through sports, cultural and recreational activities in the campus. The University is nestled in the outskirts of the city and the ambience proves to be an inspiration to the inquisitive minds.

## Speakers

- **Dr (Prof) Vinaya Kumari**, esteemed faculty at Amity University Uttar Pradesh's AIISR, excels in English literature. With a passion for nurturing literary appreciation and critical thinking, she inspires students to engage deeply with texts, fostering a rich academic discourse within the university community.
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